Cognitive Science Student Journal Style guide

Complete set of guidelines

The Cognitive Science Student Journal, Osnabrück University, aims at giving its readers an insight into current research and cutting-edge topics at our institute from a student perspective as well as students a platform to publish their work. Its editorial board consists of seminar participants and instructors of the Institute of Cognitive Science at Osnabrück University.

The journal can be accessed via:
http://cogsci-journal.uni-osnabrueck.de

Find us on social media:
https://www.instagram.com/cogscistudentjournal/
https://www.linkedin.com/company/cognitive-science-student-journal/

How to use

The Cognitive Science Student Journal Style guide might be studied best as a LaTeX project to understand how commands and styles should be applied. We recommend to copy out examples to apply in your submission.

1 Text structure

To structure your text, use sections and subsections. For each section, subsections should only be used, if there are more than one subsection.

Leave a blank line to start a new paragraph. Do not make use of double blackslashes to force a line break.

2 Style rules

- Use the Cognitive Science Student Journal submission template
- Capitalisation: The first word of each header is capitalized. In text, capitalization should only be used for names, such as personal names, research areas, specific testing procedures, references to specific figures and tables etc.
- Abbreviations might only be used at a bare minimum when long words repeatedly occur, particularly in longer texts.
- No bold, no italic
- Use the following quotation marks: “quote"
- Choose either American or British English, or German and be consistent.
- Academic “we": If you make use of it, use “I" for a paper by a single author. E.g. As I have demonstrated in Section 2, ...

3 Referencing

- Reference style: APA 7th Edition for all references including captions of Figures.
- Bibtex: use bibtex formats exactly as listed in the provided reference template file as it integrates the APA (7th Edition) referencing style into the bibtex format. Bibtex exportation functions on websites usually do not output the format needed here. Find the respective file within the submission template project.
- In-text referencing: use \textcite{} for narrative citation, e.g. Zolotarov et al. (2022) investigate the octopus' brain. Use \parencite{} for parenthetical citation, e.g. The octopus has a brain that can be investigated (Zolotarov et al., 2022).

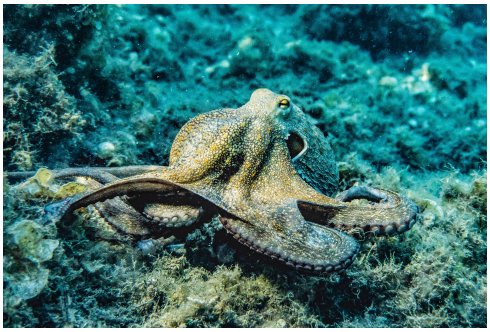

Figure 1: Photograph of an Octopus. Adapted from Pia B (https://www.pexels.com/de-de/foto/selektive-fokusfotografie-von-octopus-3046629/)

Favorite topics	Favorite colors	Favorite social media
Cognitive Science	Purple	Instagram
Octopuses	Orange	LinkedIn

Table 1: The Cognitive Science Student Journal's Favorites

4 Figures and tables

Examples on how to insert figures and tables are given subsequently. A figure or table should have a reference in the text pointing towards it. As shown with Figure 1, the location of figures and tables in the document will be determined by LaTeX, which should not be changed. To refer to a figure or table in the text, use \ref followed by the unique label you defined for the figure. If you have not created a figure or table yourself, you need to state the reference in the caption, e.g. see Figure 2. Use Table 1 as a template to fit your content.

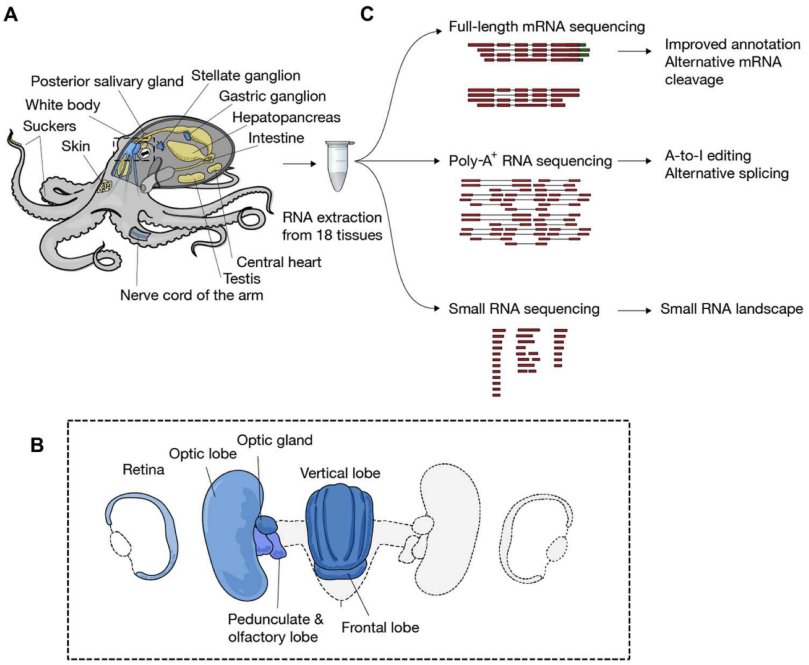

Figure 2: RNA profiling of the common octopus O. vulgaris. (A) Schematic representation of tissues sampled in the study. Neuronal and non-neuronal tissues are colored in blue and yellow, respectively. Inset (B): Brain and surrounding structures. (C) Main sequencing methods and computational analyses used in this study. Adapted from Zolotarov et al. (2022).

References

Zolotarov, G., Fromm, B., Legnini1, I., Ayoub1, S., Polese, G., Maselli, V., Chabot, P. J., Vinther, J., Styfhals, R., Seuntjens, E., Cosmo, A. D., Peterson, K. J., & Rajewsky, N. (2022). Micrornas are deeply linked to the emergence of the complex octopus brain. *Science advances*, *8*(46), 1–12. https://doi.org/10.1126/sciadv.add9938